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| Предмет | Английский язык |
| Учитель | Гусенова З.В. |
| Школа, класс | с. Теректы, СШ им. Т. Исабаева с ПМЦ |
| Тема урока | Special occasions (Module 4. Unit 7 "Celebration". Step1.) |

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| Grammar | First conditional with if and unless | | |
| Types of the lesson | Learning of the new materials | | |
| Materials | Pictures, cards, slides, CD , materials from www.bilimland.kz | | |
| Lesson objectives | To study words for special occasions , first conditional with if and unless , do special occasions, talking about results, talking about superstitions | | |
| SWBAT | To develop the dialogue, use the words for special occasions,, first conditional and unless , describe special occasions, talk about results, talk about superstitions | | |
| Ожидаемый результат | Учащиеся ознакомятся с новыми словами и выражениями по теме, смогут использовать их в речи, отработают навыки правильного произношения /z/ на конце слов, приобретут навыки употребления в речи условных предложений 1 типа (First conditional with if and unless), смогут работать в группе и индивидуально, овладеют навыками работы выполнения упражнений в режиме, технологией анализа ошибок, допущенных в работе, через самооценивание и взаимооценивание. | | |
| Stages of the lesson | Teacher's activity | Student's activity | Methods of teaching, assessment |
| I. Introduction | <u>Organization moment</u> 1. Проверка посещаемости T: Who is absent today? 2. Activity for the resting- динамическая пауза 3. Dividing into three groups 4. Writing of the date | 1. The duty should say who is absent on the lesson. 2. Students should do the activity for the resting 3. Students should into three groups 4. Students should write the date | Grouping |
| II. Warm up | <u>The game</u> T: How many words can you make with these letters? CELEBRATION Brain, ... (Slide 2) 2. Students, use the formative assessment " Two stars and one wishing ". 3. T: Students and now say me the theme of our lesson. Special occasions- специальные (важные) события | 1. Students should make the new words with these letters: CELEBRATION 2. Student's groups should use the formative assessment "Two stars and one wishing". 3. Students try to say the theme and write it in their copybook. | Group work Game "Try to Formative assessment "Two stars and one wishing" |

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| <p>III. Presentation</p> | <p><u>Ex.1a, page 72</u> Key vocabulary T: Look at these expressions. How do you say them in your language? 1. Happy birthday! 2. Happy New Year! 3. Congratulations! 4. Happy anniversary! 5. Good luck! (Slide3)</p> <p><u>Ex.1b, page 72</u> Vocabulary work Match the words with the pictures : Cake, candles, costumes, decorations, fireworks, guests, presents, procession CD- Track 91. Listen and check</p> <p><u>Ex.2a, page 72</u> Key pronunciation Final s and z CD- Track 20. Listen and repeat the words. s cakes, guests, trips, presents z costumes, meals, parties, weddings</p> <p><u>Ex.2b, page 72</u> CD- Track 20. Now listen to some more words and repeat. T: Is the final sound s or z ?</p> <p><u>Ex.3, page 72</u> T: What can you say about the pictures? T: Read the text (page 73). -Which words or phrases refer to special occasions?(Slide)</p> <p>T: Match 1-7 with a-g and make seven superstitions. Example: 1b <i>If you see a spider in your home, you'll soon have guests.</i> CD – Track 21. Listen and check your answers.</p> | <p>Students should the expressions on the interactive board and say them in your language and write them in their copybook</p> <p>Students should match the words with the pictures</p> <p>Students should listen and repeat the words, remember the rule about the final sound /s/ or/z/</p> <p>Students should pronounce sound s or z .</p> <p>Students should read the text . They should answer the</p> | <p>Interactive Formative assessment for the true answer each student have present cards (“Very good”, “Wonderful”, “Brilliant,”))</p> <p>Group work Formative assessment “Word’s assessment</p> <p>Listening and checking</p> <p>Class work Listening and speaking</p> <p>Class work Listening and speaking</p> <p>Dialogue</p> <p>Group work Reading and speaking Assessment Traffic lights</p> |
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| | | <p>question - Which words or phrases refer (направляют или указывают) to special occasions?</p> <p>Students should match 1-7 with a-g and make seven superstitions.</p> | |
| iv.Practice | <p>Ex.4, page 72 Key Grammar First conditional with if and unless Complete the examples and read the explanations Checking of the task G13 - a-b Grammar and practice http://bilimland.kz/ru/content/lesson/6820-011_conditional_sentences_type_1 English language Interactive exercises Intermediate level Ex. 0.11 Conditional sentences type 1</p> | <p>Students should complete the examples and read the explanations , use G13 - a-b</p> <p>Учащиеся работают в on –line режиме за ПК, формируют навыки употребления условных предложений 1 типа.</p> | <p>Group work Writing and reading Word's assessment</p> <p>Interactive method Individual work Самооценивание</p> |
| V.Production | <p>itest.kz Раздел Синтаксис (Syntax) Условные предложения Conditional sentences (lecture ,test)</p> | <p>Учащиеся читают лекцию и выполняют тест.</p> | <p>Individual work Writing</p> |
| VI. Assessment | <p>The teacher offer check work</p> | <p>Students should check their work Подсчитывают свои баллы. Учащиеся сообщают о своих результатах учителю, делают работу над ошибками</p> | <p>Summative assessment</p> |
| Homework | <p>Ex.5a, page 73 Complete the sentences with if or unless.</p> | <p>Students should complete the</p> | <p>Individual work Writing</p> |

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| | <p><u>Ex.5b, page 73</u> Complete the sentences. Use the right form of the verbs. To learn the GR- G 13 a-b</p> | <p>sentences with if or unless. Students should use the right form of the verbs. To learn the GR- G 13 a-b</p> | |
| <p>Student's reflection about the lesson</p> | <p>The teacher suggest to assess the lesson</p> | <p>Students should assess teacher's lesson on the stickers</p> | |

Раздаточный материал к уроку.

Ex.1b, page 72

Match the words with the pictures:

Cake, candles, costumes, decorations, fireworks, guests, presents, procession



CD- Listen and check.

Ex.3, page 72

If you do that, you'll turn into a fish.

a) What can you say about the pictures?

- b) Read the text (page 73). Which words or phrases refer to special occasions?(Slide)
- c) Match 1-7 with a-g and make seven superstitions.

Example:

1b) *If you see a spider in your home, you'll soon have guests.*

We live in an age of high-tech science- but every culture still has its superstitions about things that bring good or bad luck. Here are seven superstitions from different countries around the world.

- 1) If you see a spider in your home,
 - 2) If you swim in the sea on Good Friday,
 - 3) If a baby is born at the time of a full moon,
 - 4) Unless you clean your house before New Year's Eve,
 - 5) You won't have a happy marriage
 - 6) If you blow out all the candles on your birthday cake and make a wish,
 - 7) You'll get rich
- a) your wish will come true.
 - b) you'll soon have guests.
 - c) if you keep a piece of snake skin in your wallet.
 - d) you'll turn into a fish.
 - e) you'll have bad luck during the new year.
 - f) he or she will have a happy future.
 - g) unless you wear something red on your wedding day.

Listen and check your answers.

Ex.4, page 72

Key grammar

First conditional with *if* and *unless*

Complete the examples and read the explanations.

If you swim on Good Friday, youturn into a fish.

We use if+present simple, and will/wont+verb to describe the result of a possible future action.

Unless you something red on your wedding day, you won't be happy.

Unless you wear =if you don't wear

We can change the order of the two parts of the sentence:

You'll turn into a fish if you swim on Good Friday.

You won't be happy unless you wear something red on your wedding day.

G 13a-b

Ex.5 a, page 73

Complete the sentences with **if** or **unless**

1. ... its a nice day tomorrow, we'll have lunch outside.
2. What will we do ... it rains?
3. The bus is late. We'll miss the beginning of the film ... it comes soon.
4. ... you ring me from the station, I'll come and meet you.
5. That plant will die ... you give it some water.

Ex.5 b, page 73

Complete the sentences. Use the right form of the verbs.

- 1) If you ... (visit) our town during the carnival, you(have) a great time.
- 2) If my brother (pass) his exams, we (organize) a big celebration.
- 3) I (not go) to the party unless you (come) with me.
- 4) If it(not be) too hot on Saturday, we....(have) a barbecue on the beach.
- 5) We... (not be able to) dance unless someone..... (bring) a CD player.
- 6) David's meat (be)cold if he (not come) soon.
- 7) I ... (not listen) to you unless you(stop) shouting.

