

<b>Предмет</b>	Английский язык
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<b>Школа, класс</b>	Костанайская обл., с. Московское, Озерная СШ, 7 класс
<b>Тема урока</b>	Animals are in danger



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<b>Aims of the lesson:</b>	Students to know the names of the animals which are in danger can explain Why they are in danger and what we should do to protect them. They will make “The Code of Rules” and explain their choice, working in groups, pairs.
<b>Tasks:</b>	1 Summarize getting knowledge, through making dialogues and posters 2. To make collaborative atmosphere through working in groups 3. To make a “success” situation at the lesson
<b>Waiting results:</b>	1. Students will know about the animals which are in danger, can tell about them through making charts according the meaning of the text. They will make “The Code of Rules” using modal verbs <i>should</i> and <i>shouldn't</i> . Can ask and answer the questions.
<b>Sources:</b>	<a href="http://bilimland.kz/ru/#lesson=18688">http://bilimland.kz/ru/#lesson=18688</a> <a href="http://bilimland.kz/ru/#lesson=7385">http://bilimland.kz/ru/#lesson=7385</a>
<b>Lesson's plan</b>	
<b>Step 1</b> 1. Beginning of the lesson. 2. Warm-up	1. Good afternoon, dear students! How are you? What 's the weather like today? Let's make a cycle. The name of the game Is always the same People to people <b>Choir:</b> People to people Shoulder to shoulder <b>Choir:</b> Shoulder to shoulder Hip to hip <b>Choir:</b> Hip to hip Back to back <b>Choir:</b> Back to back Wrist to wrist <b>Choir:</b> Wrist to wrist People to people <b>Choir:</b> People to people Knee to ankle <b>Choir:</b> Knee to ankle Shoulder to elbow <b>Choir:</b> Shoulder to elbow Knee to thigh <b>Choir:</b> Knee to thigh

	<p>Wrist to shoulder  <b>Choir:</b> Wrist to shoulder  People to people  <b>Choir:</b> People to people  Elbow to thumb  <b>Choir:</b> Elbow to thumb  Ear to shoulder  <b>Choir:</b> Ear to shoulder  Finger to finger  <b>Choir:</b> Finger to finger  Nose to nose  <b>Choir:</b> Nose to nose  Finish our game  <b>Choir:</b> Finish our game  We end up to say  <b>Choir:</b> We end up to say  People to people  <b>Choir:</b> People to people  People to people  <b>Choir:</b> People to people</p>
3.Aims of the lesson	<p>3. T- Students, I offer to your attention the film. Let's watch it and you should tell me the theme of our lesson.  Watching video" <i>Why extinct dinosaurs?</i>". Dear students About what we will speak today?  <a href="http://bilimland.kz/ru/#lesson=18688">http://bilimland.kz/ru/#lesson=18688</a>  <b>P - Animals in danger.</b> Why do you think so? Why they are in danger?  <b>T -</b> You are right; we are going to discuss endangered animals and try to help solve the problem. To the end of the lesson you will know about the animals which are in danger, will be able to find the ways how you will protect them.</p>
4.Brainstorming	<p><b>4. "Brainstorming"</b> Let's remember the film and tell me the names of other endangered animals that you may see in the film.  1.What did you know about dinosaurs?  2. What are the reasons of dinosaurs' extinctions?  3.Which of animals are the most endangered live in Kazakhstan?  4.Did you see the animals at the Zoo?  5. What kinds of animals do you know?  6. Have you got any pets?</p> <p>5. Pupils presentation the video "My pet".</p>
5. Checking H/T 6.Work with the pictures of animal's body	<p><b>6.Let's continue our lesson.</b>  <b>T -</b> Let's see how well you know them. Look at the parts of the animal's bodies and guess the animal.  (a picture of a tiger's nose that later widens into the tiger's head)  Whose nose is this?  <b>P -</b> It's a tiger's nose.  (a picture of an elephant's ear that later widens into the elephant)  <b>T -</b> Whose ear is this?  <b>P -</b> It's an elephant's ear.  (a picture of a panda's head that later widens into the panda)</p>

**T** - Whose head is this?  
**P** - It's a panda's head.  
 ( a picture of whale's flipper that latter widens into the whale's body)  
**T**- Whose flipper is this?  
**P**- It's a whale's flipper.

**Step 2**  
 7. Work in pairs

7. Dear students, as you know there are many kinds of animals on our planet are in danger nowadays. Let's study some information about this. Work with the short texts. Now you are going to read eight very short texts and say how many animals are left in the world. The number you may write and then show to us. Work in pairs.

**Koala** There are between forty thousand and eighty thousand koalas.

**Cheetah** There are between twenty thousand and twenty-five thousand cheetahs.

**Tiger** There are between five thousand and seven thousand five hundred tigers.

**Rhinoceros** There are about eleven thousand rhinoceroses.

**Panda** There are only one thousand pandas.

**Polar bear** There are between twenty thousand and forty thousand polar bears.

**African elephant** There are about six hundred thousand African elephants.

**Mountain gorilla** There are only six hundred and fifty mountain gorillas.

**Blue whale** There are about five hundred blue whales.

Order the animals from **1** to **9**  
**1** = the most endangered **9** = the least endangered

*(Students see the picture of the animal on the screen and find the appropriate information in the text).*

(a tiger, an elephant, a rhinoceros, a panda, a whale, a mountain gorilla, a polar bear, a koala)

Make the list of the most endangered and the least endangered animals/

**Let's relax. "Head shoulders knees and toes"**

**8. Work on the active board: 1. <http://bilimland.kz/ru/#lesson=7385>**

- 1. Read and choose Next listen and check 2**
- 2. Listen and choose 3**

8. Work with internet.  
 Bilimland.kz

9. Work in groups. Ex:4.p.50 Students should read the text and then complete the chart using the information from the text.

9. Work in groups with the text in the book

**1 group – Elephants and tigers**  
**2 group – Blue whales and rhinos**  
**3 group – Elephants and tigers**

Animals	Habitat	How many are... left?	Why do people threaten them?
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(music)

Students present their charts. Other groups may ask some questions.

**T → Ps** What did you learn about these animals?

**10.T** - Of course, our government tries hard to protect animals.

We also have a special holiday International Animal Protection Day when the whole world tries to solve this problem.

But what can we personally do or probably together with the families to help solve this problem?

**Making the poster** (*The Code of Rules*).

- Let's divide into groups. This part of the class (group 1) will find what we Should Do and that part (group 2) what we Shouldn't Do.

*(students give 6 parts of the sentence, analyze them and choose those which match for their task)*

*(be friendly with animals, feel responsible for pets, feed birds and help them, harm or hurt animals, kill animals for fun, frighten animals)*

**T** - Well done!

10. Work in groups

**Step 3**

11. «Reflection»

11. Reflection

**T-** Dear students, at the beginning of our lesson we tell what we should study at the lesson? Can you remember? (to discuss endangered animals and try to help solve the problem. To the end of the lesson you will know about the animals which are in danger, will be able to find the ways how you will protect them).

*What did we learn at the lesson?*

*Are you ready to help animals?*

*What should we do? What shouldn't we do?*

You have cards. Now you should evaluate yourself, then the work of your partner, and after all I'll give you my mark.

My mark	
My partner's mark	
Teacher's mark	

Look at the blackboard, you can see the ... You have stickers please, write the answer of the following question: How did you feel at the lesson? (emotional reflection)

10.H/T : Make the diagrams about the animals. P. 51-52.

