

<b>Предмет</b>	Английский язык
<b>Учитель</b>	Минасипова Анель Кудайбергеновна
<b>Школа, класс</b>	Карагандинская обл., г. Жесказган, ОШ (РЦ) №9, 11 класс
<b>Тема урока</b>	Presidents of Kazakhstan and USA









[www.bilimland.kz](http://www.bilimland.kz)

<b>Learning objectives that this lesson is contributing to</b>	<ol style="list-style-type: none"> <li>1 To promote a holistic view of the presidents of the United States and Kazakhstan.</li> <li>2. To develop language skills, cross-cultural competence.</li> <li>3. To be able to work in a team, be responsible for their own learning.</li> </ol>
<b>Success criteria</b>	<p><b>All learners will be able to:</b></p> <ul style="list-style-type: none"> <li>• Identify</li> <li>• Recognize Teacher's instructions</li> <li>• To know abilities of president</li> </ul>

	<b>Most learners will be able to:</b>
	<ul style="list-style-type: none"> <li>• to define the topic and purpose of the lesson with the teacher</li> <li>• Recognize Teacher’s instructions</li> <li>• Ask and answer questions about political system of USA an KZ</li> <li>• To assess each other using criteria</li> </ul>
	<b>Some learners will be able to:</b>
	<ul style="list-style-type: none"> <li>• Identify abilities of president</li> <li>• Recognize Teacher’s instructions</li> <li>• Tell about abilities of presidents and own opinion if they were Presidents of our country</li> <li>• To prove own point of view</li> <li>• To assess each other using criteria</li> </ul>
<b>Lesson objectives:</b>	<b>Learners have met the learning objective (R1) if they can:</b> To identify abilities of presidents , to practice speech ;
<b>Cross-curricularlinks</b>	History, Law, Maths
<b>ICT skills</b>	Using Teachers Multimedia Resource pack Microsoft Point, Kahoot programs, Audio and video material

Stage of the lesson	Strategy	Action	Assessment	
Beginning Org moment	“Greeting”	1 Good morning! I am glad to see you! How are you? I hope you are fine Who is on duty today? Who is absent? What date is it today? What is day of the week?		

		What is the weather like today?		
	“Grouping”	To divide class into 2 groups using <b>cards</b>		
	Psychological training	<p>Now look at the board.</p> <p><b><i>You see different figures choose the figure you like.</i></b></p> <p> -You are leader, you are always active.</p> <p> -You like to work, study especially English</p> <p> - You have good mood you are happy that today we have unusual lesson</p> <p> -You are very creative person. You are full of idea, fantasy, and energy.</p> <p> -You are a friendly person. You have a lot of friends</p>	smiles	

	Assessment sheets	<p>Teacher explain assessment sheets in group work and individual</p> <table border="1" data-bbox="539 153 1489 533"> <thead> <tr> <th data-bbox="539 153 965 229">Name of group member</th> <th data-bbox="965 153 1104 229">Mark 5/3/0</th> <th data-bbox="1104 153 1489 229">Explain why she/he deser</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table> <p>5-He/she was active, offered a lot of interesting information , removed a result  3-He/she made a lot of statements but could not prove own opinion  0-He/she didn't take part in reasonings</p>	Name of group member	Mark 5/3/0	Explain why she/he deser																												“Thumb” Assessment sheep	
Name of group member	Mark 5/3/0	Explain why she/he deser																																
Middle	Checking last material <i>“Political System of the USA”</i> <i>“Cube of Bloom”</i>		<b>Criteria</b> 6 answers- 6 points 5 answers – 5 point 4 answers- 4 point Less- 0 point																															

		Make up 6 questions and then answer on questions of other team		
	<p><b>Introduction into new theme</b> "Association"</p> <p>"It's quality"</p>	<p>Look at the blackboard/ Tell me your <b>associations with this man</b></p> <p>1 The 1<sup>st</sup> person in the country The head of the state</p> <p>2 Rules the country</p> <p>3 makes laws</p> <p>4 Cares about people in the country</p> <p><b>What kind of person should he be?</b></p> <p>purposeful</p> <p>clever</p> <p>healthy</p> <p>fair</p> <p>to keep the word</p> <p>to be able to prove the point of view</p> <p>quiet</p> <p>considers each action</p> <p>enterprising</p>	Claps	
	Brainstorming	Now tell me the theme of our lesson		

		Yes you are right. Our theme is Presidents of Kazakhstan and USA																				
	Video about president			<a href="https://www.youtube.com/watch?v=eB9O4PU5Nnk">https://www.youtube.com/watch?v=eB9O4PU5Nnk</a>																		
	<b>“Project work”</b>	<p>1 team- President of KZ 2 team – president of USA</p> <ol style="list-style-type: none"> <li>1) To make poster</li> <li>2) To speak</li> <li>3) To give points to each other using criteria</li> </ol> <table border="1"> <thead> <tr> <th></th> <th>Criteria</th> <th>point</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Content</td> <td>1</td> </tr> <tr> <td>2</td> <td>Interaction in group work</td> <td>1</td> </tr> <tr> <td>3</td> <td>Lexicon</td> <td>1</td> </tr> <tr> <td>4</td> <td>Grammar</td> <td>1</td> </tr> <tr> <td>5</td> <td>Pronunciation</td> <td>1</td> </tr> </tbody> </table>		Criteria	point	1	Content	1	2	Interaction in group work	1	3	Lexicon	1	4	Grammar	1	5	Pronunciation	1	<b>Criteria of project (5 points)</b> <b>Criteria of group work</b>	
	Criteria	point																				
1	Content	1																				
2	Interaction in group work	1																				
3	Lexicon	1																				
4	Grammar	1																				
5	Pronunciation	1																				
	Break	To watch video about group work	<b>Oral discussion</b>																			
	Exercises “Government”	<p>True false Chose the correct option Mark the odd one out Mark the form of Government</p>	<b>20 points</b>	<a href="http://bilimland.kz/ru/home#lesson=6846">http://bilimland.kz/ru/home#lesson=6846</a>																		
	Grammar “Relatives pronouns”	<p>Listen Choose the correct word Which words go together Drag the sentences into the right speech bubble</p>	<b>24</b>	<a href="http://bilimland.kz/ru/content/structure/1326-intermediate_level_vocabulary#lesson=17921">http://bilimland.kz/ru/content/structure/1326-intermediate_level_vocabulary#lesson=17921</a>																		
	Pair work <b>“2 truth and</b>	<p>To divide into pairs Pupils make up 3 sentences. Then change them with other pair</p>	“Traffic light”																			

	<b>1 lie”</b>	and they should find lie Green- everything is clear Yellow- was difficult but I was right Red- I did not understand		
Ending  Conclusi on	<b>“Level tasks”</b>  <b>Strategy “Balloon”</b>	<b>Level A</b>  <b>To make poster “If I were Resident of Kazakhstan” using Strategy “Balloon”</b>  <b>Level B</b>  <b>Match the word and the definition</b>  1.Constitution                    a). is a group of people who are elected to govern a country or a city.  2.Council                            b). is the main law of the country.  3.President                            c). is the lower House of Kazakhstan Parliament.  4.Senate                                d). is the leader of the republic.  5.Majilis                                e). is the upper House of Kazakhstan Parliament.  6.The Supreme Court    f). is the place where legal trials take place and where crimes are judged.  Keys: 1-b, 2-a, 3-d, 4-e, 5-c, 6-f <b>Level C</b>  <b>Mark the statements that are true.</b> 1. Great Britain is a constitutional monarchy.	<b>“2 stars and 1 wish”</b> <b>Criteria of project (5 points)</b>   <b>Criteria of level tasks</b> 6 right answer- 5 point 4-5 answer – 4 point 3 answer- 3 point Less- 0 point	

		<p>2. The Queen's powers in Britain are unlimited.</p> <p>3. The Prime Minister is the leader of the party which has majority in the House of Lords.</p> <p>4. The Queen opens each session of Parliament with a throne speech.</p> <p>5. The Privy Council is responsible for all government measures.</p> <p>6. The Judicial Committee is the final court of appeal in Britain.</p> <p>Checking: Level B check Level C Level C check using answers on the active board</p>																	
	<p><b>Strategy</b></p> <p><b>“5 WHY”</b></p>	<p>To make 5 questions “WHY” and answers</p> <p>Each question must be made from the answers of other team</p>	<p>Criteria</p> <p>(5 points)</p>																
	<p><b>Test</b></p>	<p>To revise country studying</p>	<p>10 points</p>	<p><a href="http://itest.kz/exam_test?test_id=873184467">http://itest.kz/exam_test?test_id=873184467</a></p>															
	<p>Assessment sheets</p>	<p>To count points and to tell teacher</p> <p><b>Individual sheet</b></p> <table border="1"> <thead> <tr> <th>Tasks</th> <th>Max point</th> <th>My point</th> </tr> </thead> <tbody> <tr> <td>1 Group work “Bloom Cube”</td> <td>6</td> <td></td> </tr> <tr> <td>2 Group work “Project work”</td> <td>5</td> <td></td> </tr> <tr> <td>3 Exercises “Bilimland”</td> <td>20</td> <td></td> </tr> <tr> <td>4 Grammar “Relatives”</td> <td>24</td> <td></td> </tr> </tbody> </table>	Tasks	Max point	My point	1 Group work “Bloom Cube”	6		2 Group work “Project work”	5		3 Exercises “Bilimland”	20		4 Grammar “Relatives”	24		<p>Assessment sheets</p>	
Tasks	Max point	My point																	
1 Group work “Bloom Cube”	6																		
2 Group work “Project work”	5																		
3 Exercises “Bilimland”	20																		
4 Grammar “Relatives”	24																		



		<table border="1"> <tr> <td>pronouns”</td> <td></td> <td></td> <td></td> </tr> <tr> <td>4 Pair work “2 truth 1 lie”</td> <td>green</td> <td></td> <td></td> </tr> <tr> <td>5 “Level task”</td> <td>5</td> <td></td> <td></td> </tr> <tr> <td>6 Speaking “5 WHY”</td> <td>5</td> <td></td> <td></td> </tr> <tr> <td>7 Test “Imektep”</td> <td>10</td> <td></td> <td></td> </tr> </table> <p> <b>75-70 points- 5</b>  <b>45-69 points - 4</b>  <b>Less- 3</b> </p>	pronouns”				4 Pair work “2 truth 1 lie”	green			5 “Level task”	5			6 Speaking “5 WHY”	5			7 Test “Imektep”	10				
pronouns”																								
4 Pair work “2 truth 1 lie”	green																							
5 “Level task”	5																							
6 Speaking “5 WHY”	5																							
7 Test “Imektep”	10																							
	Homework	To make up crossword on theme: “Political system of KZ and USA” (less20 words)																						
Reflection	“5 fingers”	<p>Кері байланыс</p> <ol style="list-style-type: none"> <li>1. Бас бармақ – басты мәселе. Бүгінгі сабақта ең құнды мәселе қандай болды.</li> <li>2. Белгілі үйрен – бірілесу. Мен топта қалай жұмыс жасадым? Кімге көмектестім? Кімге риза болдым?</li> <li>3. Орталық саусақ – ойлау. Мен бүгін қандай білім мен тәжірибе алдым?</li> <li>4. Шылдыр шүбрен – шынайылық. Сабақ маған ұнады ма? Неліктен?</li> <li>5. Көктемгі бармақ – жаңғыл жүйе. Мен сабақта өзімді қалайша сезіндім.</li> </ol> <p>«Бес саусақ» әдісі</p>	Each pupil write own opinion about his work on this lesson																					
	“My achieve”	<p>WHICH STEP HAVE YOU REACHED TODAY?</p> <p>YES, I DID IT!</p> <p>I WILL DO IT</p> <p>I CAN DO IT</p> <p>I'LL TRY TO DO IT</p> <p>HOW DO I DO IT?</p> <p>I WANT TO DO IT</p> <p>I CAN'T DO IT</p> <p>I WON'T DO IT</p>	Each pupil put stickers on stage which he achieves																					

