

Предмет	Английский язык
Учитель	Сабеева М.С.
Школа, класс	Павлодарская область, г. Экибастуз, КГУ «ШГ № 24», 9 класс
Тема урока	Future professions



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Lesson objectives:	Use words on topic «Jobs and professions» in your speech. Grammar material: conditionals I- use in writing, acknowledge them in sentences, to be careful while choosing a job.
Value links:	Collaboration, helping others.
ICT skills:	Projector or Smart board for presenting a video, computers.

Plan

Stage of the lesson	Strategy	Action	Assessment	Resources
Organization	Warm up	Teacher wants to find out the spirit of learners and asks them, «What color are you today?» Learners tell teacher what color describes today's mood. 		PPT slides 1
Pre-learning	«Listen and guess»	Learners should guess the <u>topic of the lesson</u> by looking at the four pictures. Learners brainstorm the ideas while listening the conversation. They try to find one common topic. (JOBS& PROFESSIONS).	Claps	PPT slides 2 https://bilimland.kz/ru/courses/english-language/grammar-vocabulary-ru/osnovy-delovogo-anglijskogo-yazyka/lesson/razgovor-o-rabote

		The students predict the objectives of the lesson. IF they are right or closer to the aim, the teacher agrees with them.		 www.bilimland.kz
Presentation	«Grouping»	Learners are divided into small groups with the help of pictures.	Criteria 5 answers – 5 points 4 answers – 4 point 3 answers – 3 point Less- 0 point	
Vocabulary	«Read and guess the meaning of words»	And let's check up how do you know new words. Work in pairs. Learners practice their vocabulary.		https://bilimland.kz/ru/courses/english-language/grammar-vocabulary-ru/osnovy-delovogo-angliiskogo-yazyka/lesson/razgovor-o-rabote
	«Choose the correct option»		Criteria 5 answers – 5 points 4 answers – 4 point 3 answers – 3 point Less- 0 point	PPT slides 3
	«practice in writing»	Differentiation Less able students are given some help from talented pupils. Students fill in gaps with the appropriate words that have been learned before Learners assess each other against suggested criteria. Students then practice grammar material from the previous lesson	Talanted pupils assess the answers “Right or wrong”	PPT slides 4
Grammar material			The students check themselves with keys	 www.bilimland.kz https://bilimland.kz/ru/courses/english-language/grammar-vocabulary-ru

Speaking	«Dialogue»	 <p>Work in pairs. Make up a dialogue (one is the owner of the company, one is an employee)</p> <ul style="list-style-type: none"> 1) To make a dialogue 2) To demonstrate 3) To give points to each other using criteria <p>Work in pairs. They have assessment sheets, where they put marks to each other according to criteria</p>	<p>Criteria</p> <p>Content/creativity – 1 point Interaction – 1 point Lexica – 1 point Grammar – 1 point Pronunciation – 1 point total: 5</p> 	ru/16-uroven-s1-s2/lesson/uslovnye-predlozheniya PPT slides 5, 6
Reflection	«Blob tree»	<p>Each pupil put their sticker about his work at this lesson.</p> 		
H/ w		<p>Write an essay «My future profession»</p>		