

ПЛАН УРОКА

Предмет	Английский язык
Учитель	Голодова О.В.
Школа, класс	Алматинская обл., Каратальский район, п. Уштобе, КГУ «Средняя школа-гимназия им. Бикен Римовой с ДМЦ», 2 класс
Тема урока	Our body




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Lesson objectives:	All learners will be able to:
	Learn new words, recognise and use some target language in response to prompts with some correct spelling and pronunciation of individual sounds.
	Most learners will be able to:
	Learn new words, recognise and use some target language in response to prompts with some correct spelling and pronunciation of individual sounds, with some correct use of contractions.
	Some learners will be able to:
	Recognise and use target language with correct spelling and pronunciation of individual sounds with mostly correct subject verb agreement and contracted forms.
Previous learning:	<i>I have got He's got colours</i>

Plan

Planned timings	Planned activities	Resources	Teacher Notes
Beginning the lesson S1	Hello! How are you today? What do you see on the screen? (a man, a teacher) What do we talk about? (Parts of the body) Let's find the names of the parts of the body and divide to the groups/ Repeat the words.	№1494. Что я знаю о частях тела, профессиях, цветах и животных?	Divide to the 5 groups. Each group has a laptope.

Presentation and practice	L9	<p>Step 1 Listen, point and repeat.</p> <p>Pupils' books closed. Put up the My Face poster on the board. Point to and name the parts of the face. The pupils repeat after you. Then point to the parts of your face and ask the pupils to call out the appropriate word. Name a part of the face. Ask a pupil to point to it on his/her face. Ask the rest of the class for verification.</p>	<p>Track 61 CD1</p> <p>My Face Poster</p>	<p>This game helps children to repeat last lesson's words</p>
	S1	<p>Step 2 Competition.</p> <p>Explain the activity. Ask the pupils to read and match the words with the picture.</p> <p>Check the pupils' answers. Explain its meaning.</p>	<p>Bilimland «Parts of the body»</p>  <p>Exercise 1-4</p>	<p>Every group does task with the help of the laptop and the Bilimland site</p>
	L5	<p>Step 3 Sing the «Head, shoulders, knees and toes!»</p> <p>Children look at the screen and do the exercises.</p>	<p>Track</p>	<p>Relax time</p>
	R2 S5 UE11	<p>Step 4</p> <p>Explain the activity. The pupils look at the task, read and circle the right word.</p> <p>Check the pupils' answers.</p>	<p>Bilimland «Parts of the body» exercise 5-8</p>	
		<p>Self-assessment «Rainbow».</p>		<p>Pupils make assessment about their work at the lesson</p>
Ending the lesson	S1	<p>Ask the pupils to draw and colour a body and a face at home. Explain to them that it can be a teddy bear, an alien, a monster, etc. Go around the classroom providing any necessary help. Upon completion of the activity, the pupils present it to the class and describe it.</p>		