

ПЛАН УРОКА




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Предмет	Английский язык
Учитель	Адилбаева А.Ж.
Школа, класс	г. Нур-Султан, КГУ «школа-лицей №56», 9 класс
Тема урока	Past perfect

Learning objectives:	8.6.7.1 use a variety of simple perfect forms to express recent indefinite and unfinished past on a range of familiar general and curricular topics. 8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings.
	All learners will be able to: ✓ Learn vocabulary in describe
	Most learners will be able to
	• Listen to people talking about different types of
	• Some learners will be able to • Talk about they enjoy the most
Plan	Respect. Support Trust, Cooperation
	Planned activities (replace the notes below with your planned activities)

Plan

Tasks	Teacher's activities	Students' activities	Resources
Organizational moment	Greet the students. Talk to the duty With each other good wishes		
Home assignment. Check-up	Check-up home task WB		
Beginning	Form [had + past participle] Examples: You had studied English before you moved to New York. Had you studied English before you moved to New York? You had not studied English before you moved to New York. Use 1 Completed Action Before Something in the Past		 ICT Video https://bilimland.kz/kk/courses/english-language/grammar-vocabulary-kk/16-zhas-v1-v2-denggei-i/lesson/past-perfect

	<p>Past Present Future</p> <p>The Past Perfect expresses the idea that something occurred before another action in the past. It can also show that something happened before a specific time in the past.</p> <p>Examples:</p> <p>I had never seen such a beautiful beach before I went to Kaul.</p> <p>I did not have any money because I had lost my wallet.</p> <p>We were not able to get a hotel room because we had not booked in advance.</p> <p>Had Susan ever studied German before she moved to Austria?</p>	
Middle	<p>Choose the correct words to complete the sentences.</p> <p>By the time I got home, the children <i>have gone/had gone</i> to sleep.</p> <p>We were surprised that Flo <i>has finished/had finished</i> the task so quickly.</p> <p>The lion was hungry because it <i>hasn't/hadn't</i> eaten for two days.</p> <p>I knew that Henry <i>lied/had lied</i> to me.</p> <p>All the snow <i>had disappeared/had disappearing</i> before we went to the mountains.</p>	https://bilimland.kz/kk/courses/english-language/grammar-vocabulary-kk/16-zhas-v1-v2-denggei-i/lesson/past-perfect
End	<p>Put students into pairs to talk about the experiences they made 1-6 and any other they can think of. Ask some students to report back to the class on their partner.</p> <p>Circle the correct answer.</p> <p>1. I realised we had ... there before. A) were B) been C) are D) done</p> <p>2. Ken watered the garden after he ... the grass. A) cuts B) was out C) had out D) has out</p> <p>3. I couldn't understand why she ... recognised me. A) wouldn't B) hadn't C) wasn't D) can't</p> <p>4. A man in the street asked me if I ... a little boy on a bike. A) had seen B) did see C) have seen D) were seen</p> <p>5. Judy hoped that her sister had ... her a message. A) to leave B) leave C) leaving D) left</p>	https://bilimland.kz/kk/courses/english-language/grammar-vocabulary-kk/16-zhas-v1-v2-denggei-i/lesson/past-perfect
Home task	WB	
Feedback	What do you learn in this lesson? What do you use the past perfect to talk about?	
Reflection Were the lesson objective realistic? What did the learners learn	Teacher gives her comments about students work and awards students given images of different smiles.	Smilings

today? What was the learning atmosphere like?



Summary evaluation

What two things went really well (consider both teaching and learning)

What two things would have improved the lesson (consider both teaching and learning)

What have I learned from this lesson about the class or individual that will inform my next lesson?