

ПЛАН УРОКА




Предмет	Английский язык
Учитель	Габдукалиева Ж.Г.
Школа, класс	ЗКО, г. Уральск, КГУ «СОШ №19», 8 класс
Тема урока	Endangered species: Saiga



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Learning objectives(s):	<p>8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups</p> <p>8.4.2.1 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts</p> <p>8.4.7.1 recognise typical features at word, sentence and text level in a range of written genres</p>
Lesson objectives:	<p>Learners will be able to:</p> <ul style="list-style-type: none"> - list facts about saiga; - predict the content of the article; - identify the reasons; - offer solutions.
Assessment criteria:	<p>Learners have met 8.4.2.1 if they can identify the reasons and the function.</p> <p>Learners have met 8.4.7.1 if they can complete the sentences with the correct words.</p>
Value links:	Responsibility
Cross curricular links:	Geography, Biology
Previous learning:	Regions of Kazakhstan, habitats

Plan

Planned timings	Planned activities	Resources
<p>Beginning</p> <p>10 min</p>	<p>Org. moment: Greeting learners Divide into groups 'Nature' and World". At the beginning of the lesson I want to ask your attention to this golden rules:</p> <ul style="list-style-type: none"> -Be active -Be attention -Be emotional -Don't say I don't -First think then speak <p>Find out your piece of picture</p> <p>(P, G, W) Warm upLet's start our lesson And now We are watching video look at the whiteboard. Pupils what do you think what about this video?</p> <p>The theme of our lesson is Endangered species</p> <p>What are facts about animals do you know? Elicit learners' ideas and write some of them on the board. If learners struggle to express themselves in English, allow them to use their first language.</p> <p>Label the pictures. Which animal do you like best?</p> <p>Label the map. Work in pairs. Say which animals live in each continent.</p>	<p>Power Point presentation</p>  <p>https://twig-bilim.kz/ru/film/endangered-species</p>  <p>https://bilimland.kz/ru/courses/english-language/core-curriculum-for/english/year-8/lesson/062-i-know-tigers-are-endangered</p> 
<p>Middle</p> <p>15 min</p>	<p>W) Pre –reading task Show learners the headline “200,000 Endangered Antelope Died. Now We Know Why”. Ask them to predict what the whole article is going to be about.</p> <p>And now I'll give you text Ask learners to read the article for the first time and check whether their predictions were correct. Ask learners to ignore the unknown words, they are reading for a gist, for overall idea.</p> <p>Learners work in pairs and match words with their meaning. They should use the article which is supposed to help them to understand the meaning of these words.</p> <p>Differentiation: give more able learners to match words with the definitions. Less able learners can match words with their Russian/Kazakh translation.</p>	<p>Handout 1</p>

Additional information

Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?	Assessment – how are you planning to check learners’ learning?	
Differentiation by task. Differentiation by support.	Teacher formatively assesses learners reading skill.	Make sure cords are not tripping hazard. Switch off the active board if you do not use it. If learners are tired, do physical exercise with them. Open the window to refresh the air in the classroom during the break.
	Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.	

Summary evaluation

What two things went really well (consider both teaching and learning)?

1:

2:

What two things would have improved the lesson (consider both teaching and learning)?

1:

2:

What have I learned from this lesson about the class or achievements/difficulties of individuals that will inform my next lesson?