ПЛАН УРОКА

Предмет	Английский язык	
Учитель	Тлеубаев Н.Ж.	BILIM
Школа, класс	Акмолинская обл., Сандыктауский р-н, с. Балкашино, КГУ «Балкашинская СШ №2», 7 класс	www.bilimland.kz
Тема урока	Space and Earth	W W W.OILII HLAHO.KZ

Learning objectives(s):	 7.C6 Organize and present information clearly to others. 7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.S8 recount some extended stories and events on a growing range of general and curricular. 	
	 All learners will be able to: Name most planets of the Solar System correctly. Put the planets in order of their places in the Solar System. 	
	Most learners will be able to:	
	 Identify all planets of the Solar System. Classify planets of the Solar System into different groups. 	
	Some learners will be able to:	
	 Describe one planet of the Solar System. 	
Language objective:	learn new vocabulary.	
Value links:	Respect.	
Cross curricular links:	Science Studies.	
Previous learning:	-	
Use of ICT:	Projector or Smart board to show a presentation.	
Intercultural awareness:	Students will understand that every person is a representative of the universe.	
Kazakh culture:	-	
Pastoral Care:	Students will understand the importance of recognition about the universe around them as they realize the world doesn't end outside the front door.	
Health and Safety:	Everyday classroom instructions will ensure that safety measures are provided to prevent from the accidents in a classroom. The classroom is aired before the lesson.	

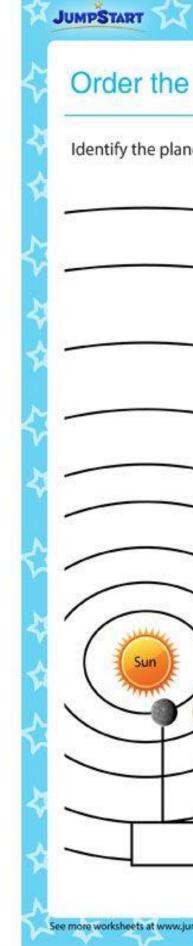
Planned timings	Planned activities	Resources
Start	1.Leading-in stage (W)	
3 min	Teacher asks students about the date and day of the week and discusses the rules of behavior in a classroom.	
5 min	 Warm-up Teacher shows a video of Solar System and asks them if they guess what our theme for this lesson is. Teacher elicit information from the video: students identify the object in the middle of the Solar System (the Sun) and about the 	https://bilimland. kz/en/courses/n atural- science/the- earth-and-the- universe/lesson/
	place we are living (the Earth).	<u>the-sun-and-</u> <u>the-solar-</u>
	Teacher divide students into 2 groups and gives them worksheet of the Solar System (handout 1). Teacher inspires students to think about planets they know. Students present their ideas to the whole group (whole group	BILIM Land
	discussion) Teacher elicits answers on the board.	
	Teacher informs students about the topic of the lesson "Space and Earth" and introduces the lesson objectives.	handout 1 https://beansmit h.co/worksheet/ worksheets-for- solar-system-
Middle 15 min	2. Teacher tells the students the objectives of the lesson To know all the names of the planets of Solar System and describe one of them.	theme-for-kids
	3. The main part of the lesson	
	Teacher returns to the discussion of the planets in the Solar System and writes the remaining planets' names students do not know on the board.	
	Students pronounce them, teacher monitors students to spell the names accurately. Teacher suggests students to read the information from the whiteboard about planets. Then they divide them into the groups: rocky planets, gas giants and according to the mass of the planets.	
	Then teacher asks students place the planets in the order of their distance from the Sun.	<u>https://bilimland.</u> <u>kz/en/courses/s</u> <u>chool-</u> <u>subjects/physic</u>
12 min	Teacher asks students to choose one planet and gives to students blank sheets of paper where students write the chosen name in the	<u>s/lower-</u> <u>secondary/19-</u> <u>earth-and-the-</u> <u>universe/lesson/</u> <u>106-the-solar-</u> <u>system</u>
12 min	Teacher asks students to choose one planet and gives to students blank sheets of paper where students write the chosen name in the	<u>106-the-s</u>

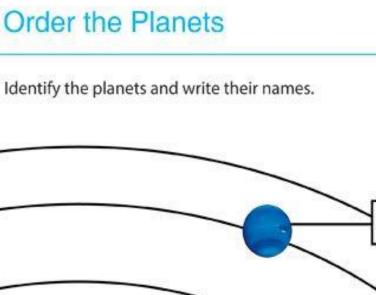
	middle of the paper. Students read the names of chosen planets.	https://bilimland.
	Teacher monitors students to spell the names accurately.	<u>kz/en/courses/s</u>
	Teacher suggests students to watch to the video twice and try to	<u>chool-</u>
	complete their papers with information from the video about their	subjects/physic
	planets.	<u>s/lower-</u>
		secondary/19-
	Differentiation	earth-and-the-
	Less able students are supported by the teacher who monitors and	universe/lesson/
	assists them.	106-the-solar-
		system
	Teacher encourages students to describe the chosen planet as it is	
	in the video.	-
End	Students present their works to the class	lwig
5 min		BILIM
	Plenary	
	One by one students present new information they learnt from the	https://twia
	lesson (it can be one word, fact etc.)	https://twig-
		bilim.kz/en/film/
		earth (and other
		planets)

Differentiation – how do you plan to give		
more support? How do you plan to challenge the more able learners?	e Assessment – how are you planning to check learners' learning?	Critical thinking
Differentiation by support More support: • Monitoring • Allow thinking time. More-able learners: • Encourage students to participate in discussions providing level related questions	• The teacher observes, guides and monitors the students helping with spelling. Oral feedback after completing tasks.	it stretches their imaginations and thinking forcing them to contemplate the stars and planets
Sum	mary evaluation	
What two things went really v	vell (consider both teaching and	learning)?
What two things would have improved	the lesson (consider both teac	ching and learning)?
What have I learned from the lesson about	this close or individuals that wi	ll inform my payt losson?

Handout 1

Solar System





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